Summary of Small Group Lesson for Parents Theme: Attentiveness

INTRODUCTION

We are going to teach the children on the foundational values on character – **Attentiveness**. There will be 4 lessons on Attentiveness at GKidz, and we would like to partner with parents to further reinforce these lessons at home, using the Character Development Parent Toolkit developed by TOUCH Character Development.

If you haven't yet attended the workshop "The Intentional Parent: Character First (IP) Workshop" organized by GKidz, do make time to attend during upcoming sessions this year on 8 June, 3 July and 27 September 2014. You will be given a copy of the Toolkit, coached in how to use it and how to intentionally develop character in your children.

OVERVIEW OF ATTENTIVENESS

Attentiveness is giving full concentration to a person's words.

The children will learn to demonstrate and give full concentration to a person's words through the 5 "I Will"s of Attentiveness, namely:-

- 1. I will look at people when they speak to me.
- 2. I will ask questions if I don't understand.
- 3. I will sit or stand up straight.
- 4. I will not draw attention to myself.
- 5. I will stay focused and ignore distractions.

MEMORY VERSE ON ATTENTIVENESS

My son, pay attention to my wisdom. Listen carefully to my wise sayings. Then you will continue to have good sense. – **Proverbs 5:1-2 (NIrV)**

We will sign key words to help the children to remember the Memory Verse. Key words are:-

- 1. Pay attention salute with right hand
- 2. Wisdom put both palms up, like reading a book
- 3. Listen put both hands over both ears
- 4. Sayings point to mouth
- 5. Continue rotate both palms in a circular motion
- 6. Good sense put up both thumbs

LESSON PLAN ON ATTENTIVENESS – AT GKIDZ

Each lesson uses a bible passage to reinforce the character lesson, often by providing a positive or negative example of that particular character value.

| Date | Lesson | Bible Story and Reference | Character Action Point |
|----------------|--------|---|---|
| March 15/16 | 1 | Exodus 2:1-10 Miriam demonstrated attentiveness and helped save her brother Moses. She watched what happened and was attentive throughout her watch. Her attentiveness led to her acting courageously by approaching the king's daughter and suggested looking for a nanny for the baby. Application: Pay attention to their siblings/friends when they speak, take note of their likes and dislikes, pray for their siblings/friends. | I will look at people when they speak to me |
| March 22/23 | 2 | Exodus 3:1—4:16 Moses had doubts and questions about God's plan to bring the Israelites out of Egypt and his ability to do all that God was asking him to do. Moses was paying attention to his weaknesses instead of God. God answered Moses' questions and doubts, provided Aaron to help Moses, and promised to always be with Moses. Application: Reflect on what God is asking them to do, or if they have any doubts about themselves. Believe in God's ability, and trust in Him to help them and in His promises. | I will ask questions if I don't understand |
| March 29/30 | 3 | Exodus 7:1—11:10 Pharaoh did not pay attention to Moses' words. If he had paid attention to Moses' words and not drawn attention to his own preferences, perhaps the Egyptians would not have had to suffer the deaths of their firstborn. Application: Focus on the tasks they are working on, without drawing attention to their own preferences. For example, they should sit and eat their food at meal times, instead of throwing a tantrum or playing with their food, before they can watch TV. | I will sit or stand up straight and I will not draw attention to myself |

| Date | Lesson | Bible Story and Reference | Character Action Point |
|-----------|--------|---|---|
| April 5/6 | 4 | Exodus 13:17—14:31 Moses stayed focused and ignored all distractions and led the people out of Egypt. He faced many distractions such as the Israelites challenging and questioning him and grumbling against God. Moses stayed focused on God and His promises. Application: Stay focused on God and His promise that He is always with us. Pray about situations that you or your family are facing where you need to trust in God. | I will stay focused and ignore distractions |

REINFORCEMENT OF LESSONS – AT HOME

Go through the corresponding lesson in the Character Development Parent Toolkit, using the Bible stories to supplement the Toolkit lessons. Incorporate a time of prayer at the close of each lesson at home.

If you have not attended the workshop, you can still review the GKidz lessons with your children and encourage them to put the Character Action Points in the above table into action. Affirm them each time you observe them putting these character values into practice.

STAR ACTION CHART

Every week, the Leader will remind the children to go through the Toolkit with their parents (only for parents who have attended the Intentional Parent Workshop) and earn points according to the Star Action Chart. On week 4, the children can bring back the Star Action Chart to GKidz and get a special reward from GKidz.

REFERENCES

- 1. RIO Curriculum, Elementary, Fall Year 2, Unit 13 and 14
- 2. Character First Education Series 1, Booklet 1