

## K1-K2 Social Emotional Learning Programme (SEL) Theme: Acceptance

01 & 02 November 2014

Dear Parents / Guardians

The focus for Lesson 1 and 2 is on children accepting themselves and their family members while the focus of Lesson 3 and 4 is on accepting others, outside the children's family (and outside of the children's comfort zone), but not their wrong behaviours. Children at this age are beginning to seek independence and so they are encouraged to think and decide which behaviour is acceptable and which is not. It is important to cultivate your child's thinking skills and train him / her to make appropriate decision since young, so that he / she will be confident to make choices, instead of accepting friends and their differences blindly.

Although this series of SEL ends at lesson 4, please continue to reinforce and affirm your child's positive behaviour at home. Consistent positive reinforcement will help your child to develop positive habits and self-confident to accept themselves as who they are, develop positive social skills and social resilience to take them further in life.

Ps Sor Kim  
GKidz Pastor

# SEL Theme: Acceptance

## Topics



## Lesson 3

I Can Accept My Friends, But Not Their Wrong Behaviours

## Lesson 4

I Can Accept The Differences in Others, But Not Their Wrong Behaviours

## Date

01 & 02 Nov 2014

08 & 09 Nov 2014

## Memory Verse

"How You made me is amazing and wonderful. I praise You for that." **Psalms 139:14a (NIRV)**

## Learning Objective



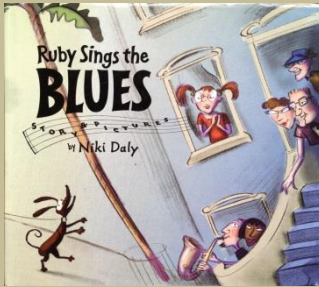
Children will learn to accept their friends by helping and playing with them. But they should not accept their wrong behaviours such as being mean or rude to others.

Children will learn to accept the differences in others by playing with children from different cultures or with special needs. But they should not accept their wrong behaviours such as throwing of toys.

## Lesson 3

### Story

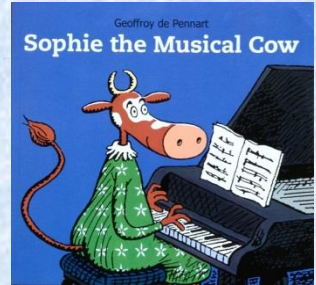
#### "Ruby Sings the Blues" by Niki Daly



Ruby loved to be loud and she drove everyone crazy. People did not want to play with her because she was too loud. However, her parents, a teacher and a couple accepted her as who she was and taught her to control her volume and to sing. Finally Ruby learned to control her volume. Everyone loved to be her friend and accepted her.

## Lesson 4

#### "Sophie The Musical Cow" by Geoffroy de Pennart



Sophie was a great hit musically in her home town. She decided to move to the big city. But in the big city she was not accepted by the other animal musicians because she was different from them, although she was also a fine musician. She finally found someone who accepted her and they decided to form a band that accepted all kinds of members based not on their looks but just on their musical skills.

## Lesson 3

## Lesson 4

### Video

Focus on children playing together

Focus on children who look different from them

### Music



#### **We Can Make A Difference:**

Children will be divided into 2 groups, playing 2 different rhythm with percussion instruments. The children will learn to accept the presence of a different rhythm by continuing to play their own rhythm while the other group is playing a different rhythm.

### Craft



#### **Friendship Sticks:**

The children will make Friendship Sticks and attached them on the 'Thank You' card and write or draw the things that they enjoy doing with their friend, or things that they will help their friend with to show acceptance towards their friends.

#### **Harmony Mural:**

Through this craft, the children will learn to accept the differences in others, especially those children who have special needs. But the children should not accept their wrong behaviours such as throwing of toys.

### Take Home Activities



#### **Friendship Sticks:**

Children are given one set of Friendship Sticks materials with one Thank You card and instruction to bring home as Take Home Activity. Please help your child in this activity.

#### **Act of Kindness:**

Together with your child as a family, show kindness to someone who is different from you. For example: give a bottle of drinking water to a foreign worker who cleans your block or your street.